Part – A

1. Details of the Institution

1.1 Name of the Institution

> Mahatma Gandhi Vidyamandir'sKarmveerBhausahebHirey Law

1.2 Address Line 1

> Malegaon- Camp, Malegaon

Address Line 2

> District- Nashik , Maharashtra

City/Town

> Malegoan

State

> Maharashtra

Pin Code

> 423105

Institution e-mail address

> kbhlawcollege@gmail.com

Contact Nos.

> 02554-251855

Name of the Head of the Institution:

> Dr.Y.T. Pawar

Tel. No. with STD Code:

> 02554-251855

Mobile:

> 9011027601

Name of the IQAC Co-ordinator:

> Vardhaman V. Ahiwale

Mobile:

> 9975950704

IQAC e-mail address:

> kbhlawcollege@gmail.comvardhamanva@gmail.com

1.3 **NAAC Track ID** :- Track   ID: MHCOGN 10854

1.4 Website address:

http://www.kbhlawcollege.com

Web-link of the AQAR:

http://www.kbhlawcollege.com

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	-	2004	-
2	2nd Cycle	Pending	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.6 Date of Establishment of IQAC :   DD/MM/YYYY

11/06/2004

1.7 AQAR for the year:-

2016-17

1.8 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC

    i. AQAR 04/02/2011   (2009-2010)

    ii. AQAR 04/03/2011   (2010-2011)

    iii. AQAR   13/09/2012   (2011-2012)

    iv. AQAR 18/07/2013   (2012-2013)

    v. AQAR   12/07/2014   (2013-2014)

    Vi...AQAR   07/10/2016   (2014-2015)

    Vii. AQAR   28/11/2017   (2015-2016)

1.9 Institutional Status

    University   State ☐   Central ☐ emed ☐   Private ☐

    Affiliated College   Yes ☑   No ☐

    Constituent College   Yes ☐   No ☐

    Autonomous college of UGC   Yes ☐   No ☐

    Regulatory Agency approved Institution   Yes ☑   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education   [√]   Men [ ]   Women [ ]

                    Urban   [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

               Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

     Arts [ ]   Science [ ]   Commerce [ ]   Law [√]   PEI (PhysEdu) [ ]

   TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

   Others   (Specify)   `. --`

                                    SavitribaiPhule Pune University, Pune

1.11 Name of the Affiliating University *(for the Colleges)*

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   `---`

University with Potential for Excellence   `---`   UGC-CPE   `---`

DST Star Scheme   `---`   UGC-CE   `---`

UGC-Special Assistance Programme   `----`   DST-FIST   `---`

UGC-Innovative PG programmes   `---`   Any other (*Specify*)   `---`

UGC-COP Programmes   `---`

2. IQAC Composition and Activities

2.1 No. of Teachers   04

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   01

2.4 No. of Management representatives   02

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

--

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders: No. 03   Faculty 02

Non-Teaching Staff Students 01   Alumni -   Others --

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount   ---

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [-]   International [-]   National [-]   State [-]   Institution Level [1]

(ii) Themes   Death Penalty

2.14 Significant Activities and contributions made by IQAC

The First Time educational visit was organised at Central Jail, Nashik (Maharashtra). Apart from this , the IQAC has organised the Guest lectures, Legal Awareness Camp, visit to various places like Police Station, Court etc. , wherein the IQAC provided their guidance and monitored the all such activities with full interest.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Apart from the regular lectures and other things, the following activities were included. - To arrange the educational	

visit atCentral Jail, Nashik (Maharashtra)	- Arranged
- To arrange the guest/expert lectures	- Organised
- To arrange the legal literacy camp in the nearby village	- Organised visit to all these place
- To visit police station, court etc.	-
- To get the permanent affiliation of university	
- To complete NAAC Accreditation, Cycle 2 procedure	- Pending

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☐ √

Management ☐   Syndicate ☐   y other body ☐

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma	01		01	
Certificate				
Others				
Total	02		01	

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	LL.B Degree Course
Trimester	---
Annual	Diploma in Taxation Laws

1.3 Feedback from stakeholders*   Alumni [√] Parents [√] mployers Stu[√]   [√]
   (On all aspects)

       Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

--

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
04	04	--	00	0

2.2 No. of permanent faculty with Ph.D. | 0 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	-	-	-		-	-	00	01

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | | | 04 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	
Presented papers		01	01
Resource Persons	----		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> The faculty of concern subject inform the students, about the concern subject topic, which would be taught in the very next lecture, to have through understanding of the said topic. The development is made to make effective use of ICT tools. And also while teaching in the classroom lectures, faculty uses three languages i.e. Marathi, Hindi, English as a medium for the sake of the students.

2.7 Total No. of actual teaching days during this academic year | 180 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | -- |

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | -- | -- | -- |

2.10 Average percentage of attendance of students | 75% |

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
LL.B	187	--	05.88	23.07	02.03	48.18
DTL	31	--	---	---	--	21

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &Learning processes :

 -- The members of IQAC give the important suggestions during the meetings about the use of ICT for teaching and learning. Even some of the members give surprise visit during lectures.

Because of their kind encouragement and cooperation the most of the faculties are using ICT tools regularly during the lectures.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	All faculty members
Summer / Winter schools, Workshops, etc.	--
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	0	00	00
Technical Staff	05	0	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Our one faculty member have registered for Ph.D. and pursuing the research work. Apart from the books and other materials, the IQAC has also provided the all the essential modern facilities/tools to the faculty members which is very much useful for research activities. And also the duty leave is always granted to the faulty for attending research oriented activities.

3.2　Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---			
Outlay in Rs. Lakhs	---			

3.3　Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---			
Outlay in Rs. Lakhs	---			

3.4　Details on research publications

	International	National	Others
Peer Review Journals	---		
Non-Peer Review Journals	---		

e-Journals	---		
Conference proceedings		01	00

3.5 Details on Impact factor of publications:

Range ☐ Average ☐ h-index ☐ Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-			
Minor Projects	-			
Interdisciplinary Projects	-			
Industry sponsored	-			
Projects sponsored by the University/ College	-			
Students research projects *(other than compulsory by the University)*	-			
Any other(Specify)	--			
Total	-			

3.7 No. of books published   i) With ISBN No. ☐ ---   Chapters in Edited Books ☐ ---

ii) Without ISBN No. ☐ ---

3.8 No. of University Departments receiving funds from

UGC-SAP ☐ __   CAS ☐ ---   DST-FIST ☐ ---

DPE ☐ ---   DBT Scheme/funds ☐ ---

3.9 For colleges   Autonomy ☐ __   CPE ☐ __   DBT Star Scheme ☐ -

INSPIRE ☐ __   CE ☐ __   Any Other (specify) ☐ __

3.10 Revenue generated through consultancy ☐ ---

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons ☐ 01

3.13 No. of collaborations   International ☐ __   National ☐ -   Any other ☐ __

3.14 No. of linkages created during this year ☐ __

3.15 Total budget for research for current year in lakhs :

From Funding agency ☐ __   From Management of University/College ☐ --

Total ☐ __

Type of Patent		Number

3.16 No. of patents received this year

National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

00

00

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): ----

JRF ____   SRF ____   Project Fellows ____   Any other ____

3.21 No. of students Participated in NSS events: -----

University level ____   State level ____

National level   International lev ____   ____

3.22 No. of students participated in NCC events: -----

University level ____   State level ____

National level   International lev ____   ____

3.23 No. of Awards won in NSS: -----

University level ____   State level ____

National level   International lev ____   ____

3.24 No. of Awards won in NCC: ----

University level ____   State level ____

National level   International lev ____   ____

3.25 No. of Extension activities organized

University forum ____   College forum ____

NCC ____   NSS ____   Any other 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Legal Literacy Camps, Tree Plantation etc.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	02.6 acr	-		
Class rooms	05	-		
Laboratories		-		
Seminar Halls	01	-		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		-		
Value of the equipment purchased during the year (Rs. in Lakhs)		-		
Others				

4.2 Computerization of administration and library

Our college library partially automated by using Vriddhi software application for books issue and return with availability of OPAC facility for students & staff members for searching the library books. Bar-coding of all the library books will complete within 15 days except bound volumes of journals and magazines. All the necessary library work is carried out with the help of two computers and one laser printer.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3490	425780	33	14025	3523	439805
Reference Books	3541	763521	09	2880	3550	766401
Total Books till 2016-17					**3073**	**1203206**
Journals			19			
Digital Database (e-Books & e-Journals)			02			
CD & Video			-	-	-	-
Others (specify)			-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing								

Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Whenever necessary college invites nearby expert person to guide about technology and if required provides the training as well.

4.6 Amount spent on maintenance in lakhs :

i) ICT

   ii) Campus Infrastructure and facilities

   iii) Equipments

iv) Others   8800/-

Total :   8800/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> College always take the initiative to avail the government scholarship facility to maximum students. And also, at the beginning of the college, few members of IQAC provide the information regarding the students support services available to them in

5.2 Efforts made by the institution for tracking the progression

> Time to time principal of the college, collect the information of student's progression, and gives the suggestion if required. And also monitor it.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
186			

(b) No. of students outside the state   0

(c) No. of international students   00

	No	%
Men	137	73

	No	%
Women	49	27

Last Year   This Year

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
150	33	05	83	01	267	102	16	03	54	00	186

Demand ratio   Dropout

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Institution has made available the materials of competitive examination in the library. Furthermore, it organises guest lecturers for the benefit of the students.

No. of students beneficiaries   20

5.5 No. of students qualified in these examinations

NET [ ]   SLET [ ]   GATE 01   CAT [ ]   [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others 01

5.6 Details of student counselling and career guidance

During the admission process and also whenever required, the teachers provides the concern students valuable guidance about the career and if required counselling also.

No. of students benefitted   Approximately 25

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	-	-	-

5.8 Details of gender sensitization programmes

The College, has organised the lectures, discussion programmes etc. for gender sensitization.

5.9 Students Activities:

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [ ]   National level [ ]   International level [ ]

No. of students participated in cultural events

[ ]   [ ]   [ ]

State/ University level   National level   International level

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level ☐   National level ☐   International level ☐

Cultural: State/ University level ☐   National level ☐   International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	34	3,01,530/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level ☐   National level ☐   International level ☐

5.12   No. of social initiatives undertaken by the students   ☐ 02

5.13   Major grievances of students (if any) redressed: ---

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :- To offer good academic environment ,with emphasis on building confidence and inculcate values in our students , for which the priority is given to the practical aspects as well as theoretical for their overall personality development and thereby to make them responsible citizens , contributively to the civil value of society and nation at large.

Mission:- To provide an opportunities of legal education to the poor, needy, depressed, and the backward communities of the society., to impart knowledge as well as develop professional skills., to promote virtues such as scientific temperament, secularism, national integration, commitment to social reformations and progress, humanism, social justice and equality among the students., to bridge the gap between theoretical knowledge and professional practice., to do everything by means of legal education, which is necessary for the betterment of the people in general and particularly the needy, weaker and disadvantaged sections of the society.

6.2 Does the Institution has a management Information System : --

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College being affiliated with the University of Pune, it has no scope for curriculum development. However, whenever the suggestions are requested by university regarding the curriculum, the faculty members have provided it earnestly.

6.3.2 Teaching and Learning

The faculty is doing maximum use of ICT tools while delivering regular lectures in the class. The institution has provided the almost all essential modern ICT tools relating to teaching and learning. And also it monitored time to time or by giving surprise visits during the lectures, to know about real state of teaching and learning or to collect the opinion of students.

6.3.3 Examination and Evaluation

The college conduct university examination as per the rules laid down by concern authorities. Apart from this, the concern faculty members of their own subjects conduct tests wherein they guided them by considering their performance, to coup up successfully in the examination. And also after the university exam result the evaluation is made.

6.3.4 Research and Development

Very healthy atmosphere is avail for the research and development of the faculty. The institution has always encouraged the faculty to make research, granted the duty leaves not only for attending refresher/orientation courses but also to attend or to present papers in various conferences, seminars etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Every year the university committee recommends to purchase library materials, which college complete the said recommendation in due course. Our institution has sufficient infrastructure having separate library and reading room, moot court hall computer lab , examination department etc. library is computerised and it has sufficient numbers on books, e-materials and others necessary things.

6.3.6 Human Resource Management

Our Parent Institute and Principles had distributed the tasks to each faculty members and also formed various committees, which works, under their guidance and supervisions.

6.3.7 Faculty and Staff recruitment

In this academic year the college has not appointment any new faculty.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

The Maharashtra CET Cell conducts the CET and afterwards it repairs the merit list, which college follows while admitting the students. In this regard the college follows the rules laid down by the university and other concern authorities.

6.4 Welfare schemes for

Teaching	02
Non teaching	02
Students	01

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes [√]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative			Yes	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [ ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> The University has recently introduced the totally new syllabus for LL.B. degree course. And also proposed to change the passing criteria of 50% marks to 40%.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> In this regard, there is no special efforts is made by the University and day today work of the college done through the principal of college, in collaboration with other faculty members and our parent institute.

6.11 Activities and support from the Alumni Association

> The alumni have always contributed by giving suggestions to the college. In most of the cases whenever the institution has arranged any programme out of the college campus they have contributed.

6.12 Activities and support from the Parent – Teacher Association

> The parent being a stake holder of institution always showed their supports by giving suggestions, opinion etc. which is nothing but, future guideline for the betterment of the ..

6.13 Development programmes for support staff

> Our parent institution has organised such programme. Furthermore, the university has also organised various development programmes for support staff.

6.14 I

> Every year, the tree plantation programme was organised in college campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The institution has introduced following innovations in teaching, learning evaluation of the students: The maximum use of ICT tools during the day today lectures, by the faculty members. And also, while teaching in the class teachers uses the three languages for the students benefits, conducting periodic class tutorials and home assignments; organizing group discussions, presentations, etc. organizing revision lectures, organizing lectures of experts, encouraging advanced learners to participate in various curricular and co-curricular activities felicitating meritorious students providing academic counselling.
>
> Under the Consultancy and Extension activities the institution provides the Free Legal Aid Clinic, and Tree Plantation etc. and thereby develop interface between the students and community.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> **The educational visit at Central Jail, Nashik (Maharashtra)**, was arranged . As the plan of action decided at the beginning of the year, the college could achieve successfully to some extent. The things which college could not complete , is going to complete in the next year.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 01 Availability of contemporary Infrastructure and Learning Resources
> 02 Student Support and Progression

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> The college has arranged the trees plantation programme in the campus. Furthermore, time to time green audit is conducted by the college of its facilities and campus thorough expert who visit regularly and makes suggestions if required for maintaining the eco-friendly environment. College also motivates the student and staff for to have vehicle free day.

7.5 Whether environmental audit was conducted?   Yes [   ]   No [-]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strengths:-

1. Our college is the only college, which is providing legal education in nearby vicinity (almost in four Talukas)
2. The college has well qualified and university approved faculties for teaching.
3. The faculties are dynamic, motivated and enthusiastic in their teaching and do the maximum use of ICT tools, which help the students to understand them easily.
4. The library is well equipped with text, reference books, variety of journals, e-journals, periodicals and many other knowledge oriented books for the students.

Weakness:-

1. As Malegaonis Taluka a semi urban area and the attraction for professional education is low, especially for law, due to its course duration and English medium.
2. The lack of knowledge to community about importance of professional education is big barrier to developed educational environment among the students.
3. Due to majority of population are not financially sound and also ignorance , the students are not capable to get professional education.

Opportunity:-

1. The governments schemes promote the minority, socially and economically backward students to take up legal education at affordable and with minimum financial burden on the parents.
2. The management policies is such framed to provide, more and more extra circular activity for all-round development of the students, which is the need of hours.
3. The students can make a careers in legal field such as advocacy, judiciary, law firms, defence, freelance journalism, academic etc.

Threats:-

1. The majority of populationare not being financial strong, which resulted the students to indulge in the employment instead of taking higher professional education. It, prevent students from choosing law as a carrier.
2. Due to fear about the English language, lack of knowledge about the importance of legal education, and ignorance deprives the students to get admitted for professional legal education.

8. **Plans of institution for next year**

- To complete NAAC cycle 2 procedure.
- To arrange the various programme like, guest lectures, police station visit, court visit etc.
- To appoint full time qualified principal
- To arrange the educational visit.
- To arrange annual cultural and sports events for the students.

Vardhaman Vinayake Ahiwale   *Prin. Dr. Y.T. Pawar*

S/d   *S/d*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I Best Practices

1. Availability of contemporary Infrastructure and Learning Resources

As our college is established with the goals, to provide opportunities of higher education to the poor, needy and especially to the down-trodden, depressed, tribal and the backward communities of the society, to impart knowledge, to develop professional and vocational skills and provide opportunities for excellence, to promote virtues such as scientific temperament, secularism, national integration, commitment to social reformations and progress, humanism, social justice and equality among the students, to bridge the gap between theoretical knowledge and professional practice. In short to do everything this will go towards betterment of the people in general and particularly the weaker and downtrodden people of society. To achieve these goals the availability of contemporary infrastructure and learning resources is very much essential.

In "Infrastructure and Learning Resources" which are in vogue or adopted / adapted by the institution such as, computer facility with high-speed broadband internet access helps the

student to find the reference material and other information. It also helps the students to browse for websites regarding educational institutes and scholarships. to complete academic assignments, to see the recent amendments, pending bills, judgments of higher judiciary etc. Provision of updated database of e-resources which includes the High Court and Supreme Court cases and Center and State legislations helps the students to get instant references. It helps the students to prepare for Moot Court and other competitions. LCD projector is set up almost in all classes including multi-purpose hall which helps the resource person to depict and highlight the points. It helps to enhance the effect of the discourse and to understand the concept better. The equipments like Camera, Video-Camera, Mikes and Sound system are made available to co-curricular, extra-curricular activities.

Staff and students are regularly make use of all such facilities and enhancing their knowledge/getting up-to-date essential information. Availability of all such facilities to them, they are becoming well aware with contemporary legal arena and their level of confidence is also increased and also resulted into not having any kind of inferiority complex in their mind. They have not only participated in various competitions like debates, Moot-Court etc. but also win the prizes. Now staff and students are full of enthusiastic and it results in their better performance in the college co-curricular and extra-curricular activities.

As most of the students were not conversant with all this facilities they were facing problems like how to handle the equipments properly, how to make use of it for regular studies etc. To solve these problems, teachers were always ready to help them and if required the help of concerning expert were called by the college. And with regular use of it, now they are feeling comfortable with it. In addition to this, as per the need, the institution with the help of a team of gardeners, sweepers, electricians, plumbers and carpenters supervise and maintain the premises and infrastructure of our institute to its original glory.

2. Student Support and Progression

By keeping in mind the vision & missions of the college always focuses towards the betterment of students .As the majority of the students come from rural background and also many of the students have opted for the vernacular medium of instructions till graduation, the college has started a bridge course to supplement the language deficiency that is 'Spoken English' course free of cost. It helps the student to gain better understanding and confidence for the law course. Even personal attention is paid by the teachers towards weaker and meritorious students. For addressing various problems and deficiencies in the working of the college the college has devised a mechanism that is Grievance Redressal Cell which takes cognizance of various problems and it helps to improve the working of the college.

In order to achieve gender justice access of all facilities are given, without any kind of discrimination. To give the direction to the ambitions of the students and to canalize their efforts towards the same the faculty participates in academic and personal counseling. It helps the student to focus on the goals to be achieved by them. Majority of the students opt for the profession in law as an advocate and initially they do have lot of inferiority complex about legal profession. So to remove such inferiority complex, college regularly arranges the Legal Literacy Camp in collaboration with Malegaon Advocate Bar Association and Taluka Legal Service Committee, wherein students get the opportunity to be in touch with the advocate, judges and other experts as well. In addition to this college does court visit and police station visits of students regularly.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test

NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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